

## Review and Consolidation Program B1 + – B2 +

✓ Can Do Objectives	✓ Grammar/Vocabulary	✓ Reading / Writing	✓ Listening /Speaking
<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>making generalizations</li> <li>understanding informal e-mail organization</li> <li>retelling a simple narrative and using paraphrasing</li> </ul>	<ul style="list-style-type: none"> <li>auxiliary verb systems</li> <li>present simple and continuous</li> <li>present perfect with for and since, and simple past</li> <li>personal relationships</li> <li>vocabulary for generalizations</li> <li>talking about friends</li> <li>collocations</li> </ul>	<ul style="list-style-type: none"> <li>reading articles related to statistics</li> <li>reading articles related to pros and cons</li> <li>reading articles related to inventions</li> <li>writing a paragraph describing a personal relationship</li> <li>writing about yourself</li> </ul>	<ul style="list-style-type: none"> <li>identifying questions and answers</li> <li>discerning details</li> <li>identifying key phrases</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Present Perfect</li> </ul>
<p><b>Media</b></p> <ul style="list-style-type: none"> <li>giving opinions</li> <li>agreeing and disagreeing</li> <li>dealing with problems</li> <li>describing and important life events</li> </ul>	<ul style="list-style-type: none"> <li>passive voice</li> <li>relative clauses</li> <li>past simple and continuous</li> <li>types of media</li> <li>vocabulary for agreeing and disagreeing and dealing with problems</li> <li>collocations</li> </ul>	<ul style="list-style-type: none"> <li>articles discussing mass media and scandals</li> <li>news stories</li> <li>writing a short paragraph about life events</li> </ul>	<ul style="list-style-type: none"> <li>understanding gist</li> <li>determining the order of topics</li> <li>discerning details</li> <li>confirming information</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>-ed endings</li> </ul>
<p><b>Home</b></p> <ul style="list-style-type: none"> <li>making suggestions and responding to ideas</li> <li>describing a film or book</li> <li>making recommendations</li> </ul>	<ul style="list-style-type: none"> <li>present perfect simple and continuous</li> <li>verb patterns infinitive and gerund</li> <li>count and non-count nouns</li> <li>hobbies and equipment</li> <li>vocabulary for making suggestions and recommendations</li> <li>vocabulary to describe books and films</li> </ul>	<ul style="list-style-type: none"> <li>articles on creativity and travel</li> <li>bar graphs</li> <li>writing summaries</li> </ul>	<ul style="list-style-type: none"> <li>understanding gist</li> <li>identifying speakers</li> <li>determining important details</li> <li>recognizing key expressions</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>vowel sounds /æ/, /ɛ/ and /ɑ/</li> </ul>
<p><b>Wealth</b></p> <ul style="list-style-type: none"> <li>making small talk</li> <li>making and responding to invitations</li> <li>talking about money</li> </ul>	<ul style="list-style-type: none"> <li>using question tags</li> <li>modal verbs of obligation and prohibition</li> <li>factual conditional with if /when/unless/ as soon as</li> <li>phrasal verbs</li> <li>personal qualities and opposites</li> </ul>	<ul style="list-style-type: none"> <li>articles about famous thieves and tricksters</li> <li>letters and emails</li> <li>articles about sales techniques</li> <li>writing and responding to invitations</li> <li>writing a short classified ad</li> </ul>	<ul style="list-style-type: none"> <li>identifying incorrect information</li> <li>confirming information</li> <li>understanding the gist</li> <li>recognizing key expressions</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>reduction of sounds</li> <li>word stress</li> </ul>

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✓ Can Do Objectives	✓ Grammar/Vocabulary	✓ Reading / Writing	✓ Listening /Speaking
<p><b>Spare time</b></p> <ul style="list-style-type: none"> <li>• suggesting and responding to ideas</li> <li>• describing movies or books</li> <li>• recommending a restaurant</li> </ul>	<ul style="list-style-type: none"> <li>• present perfect and present perfect continuous</li> <li>• verb patterns with -ing or infinitive</li> <li>• count and non-count nouns</li> <li>• spare time activities and equipment</li> <li>• suggesting and responding to ideas</li> <li>• describing movies and books</li> </ul>	<ul style="list-style-type: none"> <li>• articles about ways to become more creative</li> <li>• bar graphs illustrating a person's free time</li> <li>• articles about a strange travel experience</li> <li>• writing a summary</li> </ul>	<ul style="list-style-type: none"> <li>• understanding/discerning the gist</li> <li>• identifying speakers</li> <li>• determining important details</li> <li>• recognizing key expressions</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>• vowels /if/, /E/, and /a/</li> </ul>
<p><b>Travel</b></p> <ul style="list-style-type: none"> <li>• describing a memorable photo</li> <li>• getting around a new place</li> <li>• showing interest and surprise</li> </ul>	<ul style="list-style-type: none"> <li>• past perfect</li> <li>• uses of like</li> <li>• articles</li> <li>• types of vacations</li> <li>• descriptive language</li> <li>• getting around a new place</li> <li>• showing interest and surprise</li> </ul>	<ul style="list-style-type: none"> <li>• excerpts from a travel memoir</li> <li>• travel guides</li> <li>• writing a travel guide for a city you know well</li> </ul>	<ul style="list-style-type: none"> <li>• discerning details/the gist</li> <li>• recognizing key expressions</li> <li>• identifying setting</li> <li>• identifying key words</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>• intonation: questions and showing interest and surprise</li> </ul>
<p><b>Learning</b></p> <ul style="list-style-type: none"> <li>• describing learning experiences</li> <li>• describing teachers from your past</li> <li>• talking about abilities</li> </ul>	<ul style="list-style-type: none"> <li>• subject and object questions</li> <li>• used to and would</li> <li>• modals of ability, past and present</li> <li>• collocations: talking about school</li> <li>• talking about education</li> <li>• describing teachers</li> <li>• talking about aging</li> </ul>	<ul style="list-style-type: none"> <li>• articles about accidental inventions</li> <li>• essays about a childhood memory</li> <li>• profiles of remarkable senior citizens</li> <li>• writing about a favorite teacher</li> </ul>	<ul style="list-style-type: none"> <li>• matching speakers with pictures</li> <li>• determining important details</li> <li>• confirming information</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>• used to /didn't use to</li> <li>• negative modals</li> </ul>
<p><b>Changes</b></p> <ul style="list-style-type: none"> <li>• talking about cause and result</li> <li>• talking about change</li> <li>• describing the effect of important decisions</li> </ul>	<ul style="list-style-type: none"> <li>• unreal conditional</li> <li>• adverbs</li> <li>• past unreal conditional</li> <li>• global issues</li> <li>• talking about change</li> </ul>	<ul style="list-style-type: none"> <li>• articles about changes in cities</li> <li>• articles about charity concerts</li> <li>• writing articles about an important issue</li> <li>• writing about important turning points in life</li> </ul>	<ul style="list-style-type: none"> <li>• matching speakers with subjects</li> <li>• discerning the gist</li> <li>• recognizing key expressions</li> <li>• identifying main idea</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>• sentence rhythm</li> </ul>